

2016-2017

SLP Report for Farley Mowat PS

School: Farley Mowat PS

Superintendency: Lehman

Panel: Elementary

Focus for student learning: The focus of our School Learning Plan is based on the process of problem-solving.

Is this focus a continuation, or a new focus? New Focus

Characteristics of the selected *marker students*: Female

Theory of Action Type: If/Then Statement

Theory of Action: If we adopt a growth mindset accross the school then we should see an increase in perceived and acutal ability to problem-solve across the curriculm.

Evidence-Informed Strategies Selected: Problem-Solving, Growth Mind Set

Rationale: It was noted on our EQAO data that girls did not perceive themselves as being good problem-solvers when it came to math.

Release Time Details: To be determined.

Parental Involvement: Yes

Details of Parental Involvement:

Each division will involve the parents in ways in which parents can support their children to become more effective problem solvers. This will include newsletters home and possibly a math night.